

HENRY PARK PRIMARY SCHOOL 2019 SEMESTRAL EXAMINATION ONE ENGLISH LANGUAGE PRIMARY FIVE PAPER 2 BOOKLET A

| NAME | : | |
|----------------|---|-----------------|
| CLASS | : P5 | |
| INDEX NO | : | |
| | · · · · · · · · · · · · · · · · · · · | |
| 28 QUESTIC | DNS | |
| 28 MARKS | · | · |
| TOTAL TIME | E FOR BOOKLETS A & B: 1 HOUR 50 MI | NUTES |
| | | |
| INSTRUCTION | ONS TO CANDIDATES | |
| Do not open | this booklet until you are told to do so. | |
| Follow all ins | tructions carefully. | |
| Answer all qu | uestions. | • |
| Shade your a | answers on the Optical Answer Sheet (OA | S) provided. |
| | | |
| | | Booklet A :/ 28 |
| | | Booklet B :/ 67 |
| | | TOTAL :/95 |
| Parent's sign | ature: | |
| | | • |

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

| 1 | Howbatter? | milk do you need to add to the flour to | make the pa | ncake |
|---|--|---|---------------|--------|
| | (1) any (2) few (3) many (4) much | | . (|): |
| | (4) much | | (| F |
| 2 | They decided to go h fetch them. | ome by as their paren | ts were too b | usy to |
| | (1) myself(2) ourselves(3) yourselves(4) themselves | | (|) |
| | • | .:- | • | · |
| 3 | Mr Gopal | an accident at the road junction I | ast week. | |
| | (1) witness(2) witnesses(3) witnessed(4) was witnessing | | . (|) |
| 4 | I prefer to read | night when it is quiet and p | eaceful. | |
| | (1) at (2) in (3) on (4) by | | · |) |
| 5 | Harry failed his exam | ination he studied ha | rd for it. | |
| | (1) hence(2) despite(3) although(4) because | | (|) |

| 6 | next month. He plane lessons since he was seven ye | | |
|----|--|--------|-------|
| | (1) is attending (2) was attending (3) has been attending (4) had been attending | (|) |
| 7 | Mrs Chan, the Science teacher, is going to conduct an experinshe? | nent i | today |
| | (1) isn't (2) aren't (3) hasn't | | |
| | (4) doesn't | (|) |
| 8 | Jane would not have gone for the picnic if she that would rain heavily. | it | |
| | (1) know(2) knows(3) has known(4) had known | (|) |
| 9 | "I found photographs while cleaning Grandpa's cupbe exclaimed while holding them up. | pard," | Mary |
| | (1) this(2) these(3) that | | |
| | (4) those | (|) |
| 10 | The swarm of bees by Peter when he found it in his b last Sunday. | athro | om |
| | (1) is killed(2) are killed(3) was killed | | |
| | (4) were killed | (|) |

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

| 11. | The | flat is | No one is living there now. | | |
|-----|-------|-----------------------------|-----------------------------------|--------|-----|
| | (1) | hollow | | | |
| | (2) | vacant | | | |
| | (3) | occupled | | | |
| | (4) | inhabited | | (|) |
| 12. | Ben | became widely known as | s a for his generou | us. | |
| | | ations to many orphanage | | | |
| | (1) | miser | | | |
| | (2) | subscriber | | | |
| | (3) | spendthrift | | | |
| | (4) | philanthropist | | (|) |
| 13. | The | students were | by their Art teacher for their ba | ad | |
| | | aviour. | | | |
| | (1) | rebuked | | | |
| | (2) | illustrated | | | |
| | (3) | discouraged | | | |
| | (4) | commended | | (|) |
| 14. | | nedical report indicates th | | ve fo | r |
| | fast | food if I want to improve r | my cholesterol levels. | | |
| | | give in | | | |
| | | give up | | • | |
| | (3) | give off | | | |
| | (4) | give away | | (|) |
| 15. | The | dog growls | whenever it sees strangers walk | ding p | ast |
| | the h | ouse. | - | | |
| | (1) | seriously | | | |
| | (2) | alarmingly | | | |
| | (3) | imminently | | | |
| | (4) | menacingly | | (|) |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

A generation of music lovers are damaging their hearing with audio players that emit dangerously high noise levels. Many young people are at risk of worsening hearing loss, listening regularly to loud music through their headphones (16) over their devices. World Health Organisation (WHO) is urging manufacturers and regulators to ensure smartphones and audio players have software that can help limit people from listening to music too loud for too long.

parental control of the volume are introduced so that when one goes over the (18) sound limit, the device will automatically reduce the volume to a level which is not (19) going to harm the ears. The effort through this standard is really to empower the user to make the right listening choice. WHO is also looking at volume levels in places such as clubs and sports arenas. It aims to develop a regulatory framework (20) for the different venues, which often have very high levels of sound being played over a long period of time. There is a need to protect the people working in such establishments too.

(Adapted from The Straits Times website – Too loud! Music lovers risk hearing loss: WHO, 14 February 2019)

| 16. | (1) (2) (3) (4) | losing cutting thinning deteriorating | | (|) |
|-----|--------------------------|--|---|---|---|
| 17. | (1) (2) (3) | restrict surpress maximise | | | |
| | (4) | exterminate | • | (|) |

| 18. | (1) (2) (3) (4) | tops eclipses exceeds overtakes | | (|
|-----|--------------------------|--|---|-----|
| | | | | |
| 19, | (1) (2) (3) (4) | lower shrink narrow diminish | • | () |
| 20. | (1) (2) (3) (4) | stadiums territories battlegrounds | | () |

The Breakfast Club Carnival 2019

The Largest Breakfast Picnic Carnival in Singapore

The Breakfast Club aims to equip parents with approaches to raise happier and healthier children.

Date: 10 March 2019, Saturday Time: 8.30 a.m. to 12.30 p.m. Venue: The Lawn @ Marina Bay

Free goodie bags for all ticket buyers.



Record Setting

Come and have a picnic with your family as we set the new record for the highest breakfast picnic turnout in Singapore!

Ticket Price: \$12 per adult / \$6 per child



Special discount will be given to the early birds, if you purchase your tickets before 10 Feb 2019.

Buy your carnival tickets now at www.thebreakfastclub.com.sg

Tickets Giveaway

There are 5 sets of tickets to be given away. Each set consists of 4 tickets. Each ticket can be used to admit either an adult or child. Follow these steps to stand a chance to bring your whole family for a morning of fun:

- ➤ Like and share "The Breakfast Club" Facebook page
- > To win an additional pair of tickets, you must also share a healthy breakfast recipe on your Facebook page with your friends

Closing date: 28 Feb 2019

For Parents

- Learn about the nutritional value of foods by understanding food nutrition labels
- Participate in cooking classes to learn how to prepare quick and healthy breakfast meals for children
- Pick up paediatric massage skills from experts to boost the overall well-being of infants

For the little ones

- Balloon Sculpting
- Bouncy Castle
- Face-painting
- Recycling Art
- Obstacle Course
- Sports Try-outs



Sports Try-outs

- Children will be able to try out fencing, wushu, mini-golf and soccer.
- No prior experiences in any of the sports area are needed.
- Comfortable clothing and track shoes are required to participate in this activity.
- Each sport try-out can only accommodate 20 participants.
- Each child can only sign up for one sport try-out.



Email <u>breakfastclub@outlook.com</u> to book a slot for your child by 8 March 2019.



Best-dressed Family

Attend the carnival with matching outfits for your whole family and stand a chance to win products and shopping vouchers worth \$1200!

Registration time: 9 a.m. to 10 a.m. Registration venue: Booth next to the stage

Showtime: 11 a.m.

*All shortlisted families will be invited onstage to display their oùtfits for voting by carnival attendees.



Eating breakfast keeps your body healthy. On the other hand, children who skip breakfast are likely to feel tired, restless and may even become overweight. Find out more at www.thebreakfastclub.com.sg/health



Organise

The Brenchiese Chile

Sponsors







answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks) 21. The main purpose of this flyer is to (1) give away tickets to the carnival (2) urge families to have breakfast together (3) encourage families to attend the carnival (4) set the record for the highest breakfast picnic turnout } 22. Look at the section "Record Setting". The exclamation mark used at the end of the sentence "...highest breakfast picnic turnout in Singapore!" is used to (1) tell the readers firmly to attend the carnival (2) make the passage interesting for the readers excite the readers to participate in a record-breaking event (3)(4) shock the readers about the rare chance to have a picnic together) 23. Which of the following statements is true about "The Breakfast Club Carnival 2019"? (1) All the activities are only for children. (2) A goodle bag will be given to all ticket buyers. (3) Tickets must be purchased before 10 February 2019. The carnival is the first breakfast picnic event in Singapore. ((4) 24. Iman wants to participate in the Sports Try-outs. His parents should be accompanied by an adult (1) (2) send an email to book a slot for him (3)purchase sportswear from the sponsor, Ahmad Sports (4) have experience in the particular sports he wants to try out ()

For each question from 21 to 28, four options are given. One of them is the correct

| 25. | То | take | part | in | the | Best-dressed | Family | Contest, | the | family | must |
|-----|-----|-----------------|----------------|-------------|----------------|-------------------------------------|------------------|--------------|--------|-----------|-------|
| | (1) | go | on the | sta | ge lo | showcase thei | r outfits | | | | |
| | (2) | visi | t www | the. | breal | dastclub.com.s | g to regis | ster | | | |
| | (3) | spe | nd \$1 | 200 | on b | aby wear to qu | alify for th | ne contest | | | |
| - | (4) | sub | mit à | pho | togra | ph of themselve | es in mat | ching outfi | its | (|) |
| 26. | | | | | | n of the followin | ng is <u>not</u> | something | pare | ents can | do at |
| | (1) | Pre | pare a | a he | aithy | breakfast | | | | | |
| | (2) | Be | taugh | t ma | ssag | ing skills for ba | bies | | | | |
| | (3) | Lea | rn ho | w to | read | food nutrition la | abels | | | | |
| | (4) | Acq | uire ti | ps to | o mai | ch outfits for th | e whole | family | | (|) |
| 27. | Wha | at mus | t one | do iı | n ord i | er to win <u>more</u> | <u>lhan</u> four | tickets to | the ca | arnival? | |
| | (1) | Reg | gister | at th | e bo | oth next to the | stage at 9 | 9 a.m. | | | |
| | (2) | Sha | are a l | neal | thy b | eakfast recipe | onstage | at the carr | nival. | | |
| | (3) | Em | ail <u>bre</u> | akfa | astolu | ıb@outlook.cor | n to parti | cipate in ti | ne luc | ky draw | '. |
| | (4) | | | | | e "The Breakfas at recipe on you | | | | | with |
| | | | | | | | • | | | (|) |
| 28 | | ed on ements | | | mati | on provided i | n the fly | yer, which | of | the follo | owing |
| | (1) | Skip | ping l | brea | kfast | will affect child | ren's en | ergy level. | | | |
| | (2) | Par | ents g | et to | pick | up massage s | kills for th | nemselves | • | | |
| | (3) | Chil | dren v | vill b | e abl | e to try out as | many spo | orts within | a time | e limit. | |
| | (4) | _ | | | ll be i | nvited onstage | to comp | ete for the | best- | dressed | I |
| | | tam | ily priz | . 8. | | | | | | (|) |



HENRY PARK PRIMARY SCHOOL SEMESTRAL EXAMINATION ONE 2019 ENGLISH LANGUAGE PRIMARY FIVE PAPER 2 BOOKLET B

| Name: | | \ \ \C\!\ \C\C\ |
|---------|---|-----------------|
| Namai | |)Class: P5 |
| TACHER. | • | i Cidaa, Fu |
| | | |

| Section | Marks |
|-------------------------------------|-------|
| Grammar Cloze | 10 |
| Editing for Spelling and Grammar | 12 |
| Comprehension Cloze | 15 |
| Synthesis / Transformation | 10 |
| Comprehension Open Ended | 20 |
| Total | 67 |

BLANK PAGE

BLANK PAGE

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

| (A) about (B) among (C) are | (D) as (E) but (F) by | (G) in (H) is (J) their | (K) them (L) this (M) of | (N) to (P) while (Q) your |
|-----------------------------------|-----------------------------|-------------------------------|--------------------------------|---------------------------------|
| | | D (UDD) | | |
| | | , , | • | er cent of teenagers |
| | | | | o be cultivated wher |
| they were you | unger. Another | HPB survey cond | ucted (30) | teachers |
| parents and | caregivers shov | ved that 28 per co | ent of (31) | provided |
| sugary drinks | more than once | a week to (32)_ | ch | ildren aged betweer |
| four and nine | years old. | | . • | |
| One ca | n of sugary drin | nk contains seven | teaspoons of sug | gar. Sugar is bad for |
| health becaus | e it provides zer | o nutritional value | (33) | increasing calorie |
| intake. | | | | |
| Resear | ch shows that | the consumption | of sugary drinks | (34) |
| associated wil | th poor dietary c | hoices and obesity | / in children and | I these health issues |
| follow them to | adulthood. (35 |) li | felong dietary hal | oits are formed at ar |
| early age, it l | s important to p | pay more attention | to what our chi | dren and teenagers |
| (36) | consum | ing. HPB recomm | ends that childre | n between three and |
| six years old o | Irink three (37) | fi | ve glasses of wat | er daily. |

| (38) addition, HPB has launched the "Let's Drink Water Campaign". This campaign aims to raise awareness of the importance of drinking water. It also encourages children and teenagers to replace sugary drinks with water. |
|---|
| Adapted from https://www.hpb.gov.sg/article/singapore's-first-let's-drink-water-campaign-encourages-children- |
| and-teens-to-consume-more-water-and-less-sugary-drinks |
| |
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| · |
| |
| |
| |
| |

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

| A triathlon is an exciting race that combines | three difficult endurance |
|---|-----------------------------|
| (39) | |
| sports. Although there <u>were</u> a wide array of sports th | nat can be selected, |
| (40) | |
| organisers will usually choose the <u>combenation</u> of swir | nming, cycling and running. |
| In 1978, the first Hawaiian Ironman Triathlon | was held. It was the most |
| difficult race of that time. It included a 3-km swim, | a 180-km cycle around the |
| (41) | |
| island and a <u>maraton</u> run of over 42km. There were o | nly fifteen male athletes |
| (42) | |
| who participated in that event and not all of them | complete the race. Now, |
| (43) | •. |
| there can be hundreds or even <u>thosands</u> of participan | ts, both male and female. |
| Twin sisters, Sylvia and Patricia, from Canada h | ad always wanted to break |
| the Ironman records. They started swimming when t | ney were six years old and |
| (44) | |
| entered their first swimming <u>compatetion</u> when the | / were eight years old. In |
| secondary school, they started training for track | and cross-country running |

| (45) (46) |
|--|
| serious. In the first year that they took part of triathlons, each girl won five out |
| of seven races. Last year, the girls tied for the first place in ten races |
| (47) |
| they had <u>participate</u> in. In the latest Ironman Triathlon win, Sylvia crossed only |
| 2 minutes ahead of Patricia. |
| (48) |
| Triathlons require <u>persevere</u> as well as good judgment and |
| (49) |
| self-reliance. A contestent may have to change their bicycle tyres in the middle |
| of the race or decide on the best way to swim over a wave. The sisters spent |
| many long days training hard to improve their stamina and skills. They would |
| (50) |
| relax by doing quiet <u>activtes</u> like reading and watching television programmes. |

Adapted from "Two at a Time". Active Comprehension. UK: Prim-Ed Publishing, 2000.

| Through advancement in technology, human communication has evolved |
|---|
| over the years. A message used to take days or even weeks to be delivered but |
| nowadays, communication (51) place almost immediately. |
| In this time and day, we just need to pick up our (52), dial a |
| number and shortly, we will be able to talk to our friend at the other end of the line. |
| Similarly, if you need to send a message to someone, we can simply compose an |
| (53) on a computer or smart phone and send it |
| electronically. Within seconds, the recipient (54) be able to |
| read it. |
| Before the (55) of telephones, modern postal |
| services or the internet, people used riders (56) horseback |
| to carry messages from place to place. In places where horses could not reach, |
| pigeons were used. Pigeons were reared and (57) to fly |
| home from distant places. (58) months of training, these |
| homing pigeons were then made to carry messages across oceans, mountains, |
| deserts and hostile lands to their owners and other users. This must be the original |
| airmail service in the world. |
| A message for the pigeon post had to be short and light. In the early days, |
| the message was put in a small capsule and tied (59) the |
| pigeon's neck or fixed beneath its wings. |
| Later on, the paper was rolled up and attached to |
| (60) main tall feathers. The pigeon would also wear a tiny |
| bell to (61)away birds of prey that might attack it while in |
| flight. |

| Those (62) used pigeons included the Greeks, the |
|--|
| Romans, the Egyptians, the Chinese, the French and the British. One of the |
| important deliveries made by the pigeon post was messages during times of |
| (63) Trained pigeons in old China passed secret messages |
| for people fighting (64) the cruel warlords. Despite the |
| usage of postal service by land and sea by most countries later on, homing pigeons |
| were still kept (65)their valuable service. These days, |
| homing pigeons are entered into competitions with the winner receiving prize money |
| at the end. |
| |
| Adapted from "Pigeon Post". Active Comprehension. UK: Prim-Ed Publishing, 2000. |
| |
| |

| For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) |
|---|
| provided. Your answer must be in one sentence. The meaning of your sentence |
| must be the same as the meaning of the given sentence(s). |

(10 marks)

| | nor |
|----------------------|--|
| | ping in London. She came across a rare paintingwhile |
| Jane said | te my assignment last night," Jane said. |
| We were disappoin | nted. He did not turn up for the interview. |
| Mr Lim will suffer a | heart attack. He must take his medication. |

Mrs Packletide was a wealthy lady who lived in a fashionable part of London, England in 1938. She loved to travel to exotic places like Africa, China, India and Egypt in search of adventures. She loved it even more when she shared with all her friends in London her experiences when she returned.

Now imagine her feelings when her equally fashionable neighbour, Loona Bimberton, held her audience captive with her account of her travels in a private airplane with an Algerian pilot. This was the compelling motive for Mrs Packletide's sudden decision to shoot a tiger. She made up her mind that nothing less than a personally-acquired tiger-skin would satisfy her desire to beat Loona Bimberton in her exciting travelling experiences.

Mrs Packletide paid some villagers in India a thousand rupees to organise the tiger hunt. The great night arrived, moonlit and cloudless. Mrs Packletide crouched on the platform that the villagers had built on a tree, with her rifle. Beside her was her newly employed assistant, Miss Mebbin. A goat was tied to a tree nearby.

"I suppose we are in some danger?" asked Miss Mebbin.

"Nonsense," replied Mrs Packletide. "It's a very old tiger. It can't spring up here even if it wants to."

At that moment, the tiger appeared and ambled towards the goat that was tied to the tree. "Now! Now!" urged Miss Mebbin anxiously. The rifle

1

5

10

15

20

flashed with a loud sound, and the beast sprang to one side and rolled over in the stillness of death. The goat also lay dead beside it. The villagers rushed forward to check on the tiger while Miss Mebbin pointed to the bullet wound on the goat. One of the villagers exclaimed, "The old tiger had died of a heart attack!" Mrs Packletide was annoyed at the discovery but still, she was pleased to be the possessor of a dead tiger.

25

Back in England, Mrs Packletide threw a big party so that all her friends and neighbours, including Loona Bimberton, could admire her tigerskin rug and hear her account of the tiger hunt. She smiled delightfully as her guests praised her bravery. They marveled at her fearlessness as they hung on to her every word, not wishing to miss any details.

30

"It will be amusing if they knew what really happened," said Miss Mebbin with a laugh.

"Surely you won't give me away, Miss Mebbin?" Mrs Packletide said sheepishly.

35

"I've seen a house that I will like to buy," replied Miss Mebbin. "It is quite a bargain but I don't have the money."

Miss Mebbin now lives in her pretty house which is the wonder and admiration of her friends. When asked if she had plans for another hunt, Mrs Packletide whispered, "The incidental expenses are too heavy!"

| 1. Why | | kletide want | | | her travels | s? (2m) |
|-------------|---------------------------------------|----------------------------|--------------|----------------|-------------|--|
| | | | | | | |
| | | | | | | |
| | phrase from | | paragraph | tells us that | Loona Bim | berton had an |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | ph, what dec account? W | | | | hearing Loon: 2m) |
| | | <u></u> | | | | |
| | | | | | | |
| | | | | | | |
| .Why do | o you think | a goat was ti | ed to a tree | in the tiger I | nunt? (1m) | |
| | | | | | | ······································ |
| | | | | | | |
| .What a | ınimal did M | irs Packletide | e shoot? (1r | n) | | |
| | · · · · · · · · · · · · · · · · · · · | | | | | • |
| L | | <u> </u> | | . | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| 76. Look at the table below. | What do the words in | n the left column refe | er to in the |
|------------------------------|-----------------------|------------------------|--------------|
| passage? Write the answ | wers in the column or | n the right. (3m) | |

| Word from the passage | What the word refers to |
|-----------------------|-------------------------|
| we (line 16) | |
| S. C. | |
| they (line 32) | |
| | · |
| Iţ (line 36) | |
| - | |

| 77. | Write 1, | 2 and | 3 in the | blanks | below t | o indicate | the orde | r In wh | ich the | events |
|------------|----------|----------|----------|---------|---------|------------|----------|---------|---------|--------|
| | occurre | d in the | passag | e. (1m) | | | | | | |

| Mrs Packletide fi | red her rifle | ١. |
|-------------------|---------------|----|
|-------------------|---------------|----|

| The | goat | and | the | tiger | lav | dead | in the | forest | |
|------|------|----------|-----|-------|-----|------|--------|--------|---|
| | 9 | 4,,,,,,, | | | , | | , | .0.00 | ۰ |

____The goat was tied to the tree.

78. Based on the passage, fill in the boxes below. (2m)

| How the character felt | What made her feel that way | What she did as a result |
|--|--|---|
| Mrs Packletide was jealous of Loona Bimberton. | | She arranged for a tiger hunting trip to India. |
| Miss Mebbin was amused by the reaction of the guests at the party. | Mrs Packletide's friends and neighbours did not know the truth behind the tiger's death. | _ |

| | 17 | |
|--|-------------|-----------------------------------|
| a) Misa Mahhir was a | True/ False | Reason |
| a) Miss Mebbin was a good friend of Mrs Packletide. | | |
| b) Miss Mebbin was excited about killing the tiger when she and Mrs Packletide went on the hunt. | | |
| c) Mrs Packletide threw a party for her friends and neighbours. | | |
| . Which two words in the about her newly acquir | | ow how Miss Mebbin's friends felt |
| | and | |
| • | • | |
| . Explain clearly what yo incidental expenses are | | ide meant when she said that 'the |
| · · · · · · · · · · · · · · · · · · · | • , , | |
| | | |
| • | | |
| 4 · • | | • |

Setters: Mdm Caroline Tay, Mdm Aidilawati, Ms Koh Yan Ting, Ms Tan Shiqi, Mrs Deepak David

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LEVEL: PRIMARY 5 SUBJECT: ENGLISH TERM: 2019 SA1

Booklet A

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 4 | 4 | 3 | 1 | 3 | 3 | 1 | 4 | 2 | 3 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 4 | 1 | 2 | 4 | 4 | 1 | 3 | 1 | 1 |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | l |
| 3 | 3 | 2 | 2 | 1 | 4 | 4 | 1 | | |

Booklet B

| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|------|--------|--------|------|---------|-------|------|----------|--------|----------|
| L | В | K | J | Р | Н | D | С | N | G |
| Q39) | is | L: | Q43) | thousa | nds | Q47) | partici | pated | <u> </u> |
| Q40) | combi | nation | Q44) | compet | ition | Q48) | persev | erance | |
| Q41) | marati | non | Q45) | serious | ly | Q49) | contes | tant | |
| Q42) | compl | eted | Q46) | in | | Q50) | activiti | es | <u></u> |

| Q51) | takes | Q56) | on | Q61) | keep |
|------|-----------------|---------------|------------------|-------------|---------|
| Q52) | telephone | Q57) | trained | Q62) | who |
| Q53) | email | Q58) | After | Q63) | war |
| Q54) | will | Q59) | to | Q64) | against |
| Q55) | invention | Q60) | the | Q65) | for |
| Q66) | Neither John no | or his sister | likes to eat bee | ef. | 1 |
| Q67) | Mrs Tan came a | across a rare | e painting while | shopping in | London |

| Q68) | Jane said that she had forgotten to | complete her assignment the |
|------|--|-----------------------------------|
| | previous night. | |
| Q69) | Much to our disappointment, he did | not turn up for the interview. |
| Q70) | If Mr Lim takes his medication, he w | ill not suiffer a heart attack. |
| Q71) | Mrs Packletide wanted to go to exot | ic places in search of adventures |
| | and also to share with her friends he | er experience when she returned. |
| Q72) | held her audience captive | · |
| Q73) | Mrs Packletide wanted to shoot a tig | er as she wanted to beat Loona |
| | Bimberton's travel account with a p | ersonally-acquired tiger skin. |
| Q74) | It was to attract the tiger to come an | d eat the goat so that Mrs |
| | Packletide and Miss Mebbin can sho | oot the tiger. |
| Q75) | a goat | |
| Q76) | we - Mrs Packletide and Miss Meb | bin |
| | they - Mrs Packletide's friend and n | eighbours who were invited to Mrs |
| | Packletide's party | |
| | It - A house that Miss Mebbin wa | nts to buy |
| Q77) | 2, 3, 1 | |
| Q78) | | `` |
| | | |
| , | Loona Bimberton held her | |
| | audiences captive with her | |
| | exciting travelling experiences. | Miss Mebbin promised not to tell |
| · | | the truth if Mrs Packletide would |
| | | buy her a house. |
| | |], |
| | | |
| Q79) | a)False – Miss Mebbin was newly en | nployed assistant of Mrs |
| | Packletide. | |
| | b)False – Miss Mebbin was worried t | hat they were in some danger. |
| | c)True Mrs Packletide threw a par | ty to impress her friend and |
| | <u> </u> | |

| | neighbours by her personally-acquired tiger skin. |
|------|---|
| Q80) | Wonder and admiration |
| Q81) | Mrs Packletide meant that she paid for the house that Miss Mebbin |
| | wanted so Miss Mebbin will not tell the truth out thus Mrs Packletide |
| | did not want this happen again. |